



*College with Potential for Excellence*

**Education to Excel**

**SBRR MAHAJANA FIRST GRADE COLLEGE**

An Institution managed by Mahajana Education Society (R)



*Affiliated to the University of Mysore & Accredited by NAAC with 'A' Grade*  
**Jayalakshmipuram, Mysuru – 570 012**

**Proposal for Assistance**  
**During the XII Plan under the Scheme**  
**Colleges with Potential for Excellence**  
**Phase II**

**Submitted to**  
**University Grants Commission, New Delhi**

**03.05.2016**

**Through**  
**University of Mysore, Mysuru**

## **TABLE OF CONTENTS**

<b>Sl. No.</b>	<b>Particulars</b>	<b>Page Nos.</b>
<b>1.</b>	Annexure I	1 - 10
<b>2.</b>	Annexure II	11 - 14
<b>3.</b>	Annexure C1 Expected Annual Outcome/Output	15 - 16
<b>4.</b>	Annexure C2 Expected Outcome at the end of Five years	17
<b>5.</b>	Enclosure – I Consolidated audited Statement of Expenditure	19
<b>6.</b>	Enclosure – II Progress Report of CPE Phase – I	20
<b>7.</b>	Enclosure – III Details of work carried out under CPE Scheme	21 - 22
<b>8.</b>	Enclosure – IV Budget for the proposed Activities Under CPE – II (Non-Recurring – B1 & Recurring – B2)	23 - 24
<b>9.</b>	NAAC Re-Accreditation Certificate	25 - 26
<b>10.</b>	Certificate by the College and Endorsement by the Affiliating University	27

## Executive Summary

The institution is happy to state that with the funds allocated to us under the first phase of CPE during XI Plan Period, we have made strides in creating conducive teaching-learning ambience. The college, with the support of the UGC and the CPE funds, has been able to set some of the healthy and progressive practices. Keeping the interests of students, staff and other stakeholders in mind, it has decided to include few more best practices in the years to come.

Being one of the reputed institutions, it has created an environment which is most conducive to academic development. Teaching being the most important component of the institution, we intend to bring about further up-gradation majorly in Teaching-Learning Methods. Besides Teaching, Research and extension are the other two prime areas in the field of higher education upon which we are concentrating more at present.

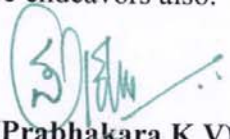
Further, I would like to bring to your notice that our institution has been Re-accredited and awarded with grade 'A' status with CGPA of 3.01. Under present circumstances, we fulfill the eligibility criteria of UGC 12<sup>th</sup> plan guide lines and we are now submitting our Proposal for Assistance under CPE- Phase II.

### Contents of the Proposal in brief

1. The proposal begins with Annexure – I which has two different sections, Section I and II. All the general information and profile details about the institution has been provided in this category.
2. Annexure – II is another major component which gives a brief summary of Action Plan and Budget of the institution. Proposed activities relating to Teaching, Research, Extension and other activities have evolved on the lines of clearly defined objectives and targets.
3. Annexure C1 and C2 deal with expected annual outcome and outcome at the end of five years respectively. With this we wish to state that the institution is keen about the execution of its projects and accomplishment of incompleated tasks undertaken during the period of CPE Phase I.

It is our firm belief that the CPE outcome will certainly benefit the institution in particular and society at large. The institution has already taken initiative in this direction. At this juncture, we feel that more financial support is essential to implement our future plans and projects in a satisfying manner.

The institution takes this opportunity to thank the UGC for the release of CPE Grants in the first phase. We look forward to continued support in our future endeavors also.

  
(Prabhakara K V)  
PRINCIPAL

Smt. Bhagyalakshamma Ratchalli Ramappa  
Mahejana First Grade College  
Jayalakshampuram, MYSORE-570 012

**UNIVERSITY GRANTS COMMISSION**  
**BAHADURSHA ZAFAR MARG**  
**NEW DELHI-110002**

**Proposal for Assistance during the XII Plan under the Scheme “Colleges with Potential for Excellence/College of Excellence”**

**Section 1: General**

Sl. No.	Profile/ Parameter	Particulars
1.1.	Name of the college	<b>S B R R Mahajana First Grade College</b>
1.2.	Full address of the college (including Tel./Fax Nos. and e-mail Id)	<b>S B R R Mahajana First Grade College Jayalakshmipuram Mysuru - 570 012 Karnataka Tele. No.: 0821-2512065 Fax. No.: 0821-2500630 e-mail : principal@mahajanafgc.com Website: www.mahajanafgc.com</b>
1.3.	Name of the Principal of the college (including Tel./Fax Nos. and e-mail Id)	<b>Dr. K.V. Prabhakara S B R R Mahajana First Grade College Jayalakshmipuram Mysuru - 570 012 Karnataka Tel. No. 0821- 6553300 E-mail:prabhakarakv@gmail.com</b>
1.4.	Name and address of affiliating University (including Tel./Fax Nos. and e-mail Id)	<b>University of Mysore Vishwavidyalaya Karyasoudha JLB Road Mysuru - 570005 Karnataka Ph.No.: 0821-2419361 e-mail : registrar@uni-mysore.ac.in Website: www.uni-mysore.ac.in</b>
1.5.	Name and address of the Chairman, Governing Body of the college (including Tel./Fax Nos. and e-mail Id)	<b>Sri R Vasudeva Murthy Mahajana Education Society (R) Jayalakshmipuram, Mysuru - 570 012 State : Karnataka Ph. No : 0821-2414060 E-mail : mes.mahajana@yahoo.co.in</b>
1.6.	Goals and Objectives of the college	<b>Goal : Education to Excel</b>

		<p><b>Vision:</b> <i>SBRR Mahajana First Grade College</i> is committed to imparting education to students with a professional approach to make them finer citizens of the country who are economically useful, socially responsible and culturally remarkable.</p> <p><b>Mission:</b></p> <ul style="list-style-type: none"> <li>• To blossom into an institute of excellence to empower the youth through quality education and to provide professional leadership.</li> <li>• To provide encouraging inputs for better careers and empower youth for contemporary social tasks.</li> <li>• To support social endeavors and traditional values with sustained efforts.</li> <li>• To provide excellent teaching and research ambience.</li> <li>• To create quality human resource through scientific inquiry, applied research and innovation.</li> <li>• To earn the grade to move from the existing College with Potential for Excellence into the grade of a College with Excellence and Autonomy.</li> </ul>								
1.7.	Names of best performing departments in the College	<b>Commerce, Social Sciences (History, Economics, Geography &amp; Sociology) and Languages.</b>								
1.8.	Nature of Management of the college	Govt.	University	<b>Private ✓</b>						
				Minority	Non-Minority	✓ Aided (Partially)	Un-aided			
1.9.	Total strength of (2015-16)	UG			PG			Total		
	<input type="checkbox"/> Students	M	F	T	M	F	T	M	F	T
		1229	577	1806	718	344	1062	1947	921	2868
	<input type="checkbox"/> Teachers	44	58	102	32	24	56	76	82	158
1.10	No. of years since establishment of the college	<= 10 – 25			✓ > 25 – 50			> 50		
1.11	No. of years since permanently affiliated to the University	<= 10 – 25			✓ > 25 – 50			> 50		
1.12	Campus area (in acres)	<= 5.00			> 05 – 10			✓ > 10		
1.13	Levels of Academic programmes in the College	UG, PG & Research		✓ UG & PG Only			PG Only		UG Only	
1.14	Academic Departments:	Total No.		No. in Arts Fac.	No. in Science Fac.	No. in Com. Fac.	No. in other Fac.			
		32		10	8	4	10 TOURISM - 1 MSW – 1 Law – 1 Env. Sc. – 1 Physical			

					<b>Education -1 Language – 4 Library - 1</b>
1.15	No. of Teachers:	Sanctioned strength <b>15</b>	Present strength UG a) Regular (Govt.) - <b>09</b> b) Regular (Management) - <b>121</b> c) Ad hoc/part- time - <b>28</b>	Present strength as % of San. strength <b>60%</b>	
1.16	Diploma / Certificate courses offered: <input type="checkbox"/> No. of students <input type="checkbox"/> % of the total No. in College	PG Diploma	Diploma 192 10.6 %	Certificate (year 2014) 103 5.7 %	
1.17	Total No. of students	<= 500	> 500 – 1000	✓ > <b>1000</b>	
1.18	Category of students	At least 50% SC - ST	✓ <b>At least 50% OBC</b>	At least 25% PH	
1.19	UG students as % of total No.	✓ <= <b>50</b>	> 50 – 80	> 80	
1.20	PG students as % of total No.	✓ <= <b>50</b>	> 50 – 80	> 80	
1.21	M. Phil students as % of total No.	<= 02	> 02 - 05	> 05	
1.22	Ph. D. students as % of total No.	<= .01	> .01 - .02	> .02	
1.23	Grants received during XI Plan ( <b>Rs. In Lakhs</b> ) (2007-2012) from: 2014-2015	State Government (Salary Grant only) <b>Rs. 4.41</b> <b>Rs. 1.39</b>	Central government other than UGC <b>NIL</b>	<b>UGC</b> <b>Rs. 227.25</b>	
1.24	Students' facilities: Amount spent over the past 3 years (Rs. In Lakhs) for 2012-15	Laboratories <b>Rs. 58.67</b>	Central library <b>Rs. 9.64</b>	Departmental libraries <b>Rs. 25.08</b>	
1.25	Grievance Redressal Cell: No. of students handled over the past 3 Years	<= 20	> 20 – 50	✓ > <b>50</b>	
1.26	Guidance & Counseling Cell: No. of cases handled over the past 3 Years	<= 50	> 50 – 75	✓ > <b>75</b>	

1.27	Mechanism available for seeking feedback on various aspects of College's functioning from	<b>Teachers</b> ✓	<b>Students</b> ✓	<b>Parents/Guardians</b> ✓
1.28	The College has an Active	<b>Parent- Teacher Association</b> ✓	<b>Alumni Association</b> ✓	<b>Linkage with NGOs</b> ✓

## Section 2: PROFILE DETAILS

Sl. No.	Profile/ Parameter	Particulars / Options			For Office use
2.1.	Status of the college	<b>Non ✓ autonomous</b>	Autonomous		-
2.2.	No. of years since grant of accreditation by NAAC	01- 05	> 05 – 10	✓ > <b>10</b>	
2.3.	Grade / CGPA awarded by NAAC	B 2.01 to 3.00		A✓ <b>3.01 to 4.00</b>	
2.4.	Academic category of the college	Men's	<b>Co-ed</b> ✓	Women's	
2.5.	Location of the college	<b>Urban ✓</b>	Rural	Tribal	
2.6.	Examination Pattern	Annual	✓ <b>Semester</b> (UG)	✓ Credit based (PG)	
2.7.	Students from other States as % of total No.	01 - 05	✓ > <b>05 – 10</b>	> 10	
2.8.	NRI students as % of total No.	✓ <b>01 - 05</b>	> 05 – 10	> 10	
2.9.	Overseas Students (excluding NRIs) as% of total No.	01 - 03	✓ > <b>03 – 05</b>	> 05	
2.10	No. of new courses introduced over past 3 years: Degree	✓ <b>01 - 03</b>	> 03 – 06	> 06	
	PG Diploma	01 - 03	> 03 – 06	> 06	
	Diploma	✓ <b>01 - 05</b>	> 05 – 10	> 10	
	Certificate	01 - 05	✓ > <b>05 – 10</b>	> 10	
2.11	No. of Self-financing degree/diploma courses offered over the past 3 years	01 - 05	✓ > <b>05 – 10</b>	> 10	
2.12	Students' results: Average % for the last 3 years: UG	40 – 60	> 60 – 80	✓ > <b>80</b>	
	UG First class	05 – 10	> 10 – 30	✓ > <b>30</b>	
	PG	50 – 70	> 70 – 90	✓ > <b>90</b>	
	PG First Class	10 – 20	> 20 – 50	✓ > <b>50</b>	
2.13	No. of students passing national examinations over the past 3 years:	✓ <b>01 – 05</b>	06 – 10	> 10	
	<input type="checkbox"/> UGC/CSIR - NET <input type="checkbox"/> GATE	01 – 05	06 – 10	> 10	



2.14	Research Project outlay by various agencies during past 3 years (Rs. in Lakhs)	✓ 05 – 10	> 10 – 50	> 50	
2.15	No. of Collaboration with International institutions during past 3 years: <input type="checkbox"/> M O U	01 - 02	✓ > 02 – 05	> 05	
	<input type="checkbox"/> Exchange of teachers	✓ 01 – 05	> 05 – 10	> 10	
	<input type="checkbox"/> Franchisee	01 – 05	> 05 – 10	> 10	
2.16	Teachers are evaluated by	✓ Peer groups within the College	Externals	✓ Students	
2.17	Recognition of teachers over the past 3 years: No. at International level	✓ 01 – 02	> 02 – 04	> 04	
	No. at National level	01 – 03	✓ > 03 – 06	> 06	
2.18	No. of teachers presenting papers in seminars / conferences during past 3 years at International level	01 – 03	> 03 – 06	✓ > 06	
	At National level	01 – 05	> 05 – 10	✓ > 10	
2.19	No. of academic seminars/conferences organized by the college over the past 3 years at the national/International level	01 – 03	> 03 – 06	✓ > 06	
2.20	Physical education: Provision made for: <input type="checkbox"/> No. of major games	01 – 03	> 03 – 06	✓ > 06	
	<input type="checkbox"/> No. of minor games	01 – 03	> 03 – 06	✓ > 06	
	<input type="checkbox"/> No. of indoor games	01 – 03	✓ > 03 – 06	> 06	
	<input type="checkbox"/> No. of accredited Coaches	01 – 02	03 – 04	> 04	
2.21	Other facilities: (circle the ones available)	Computer Center	Browsing Center	Book bank	Smart Class rooms
	Any other (name up to 3)	Hostel (Men)	Hostel (Women)	Common Room for students	Campus Co-operatives

		Canteen	Health Centre	Placement Cell	Post Office
		Auditorium	Audio Visual Centres	Language Lab	Research Cell
2.22	Teacher Quality: Student/teacher ratio	> 60 : 1	> 40 :1 - 60: 1	✓ <= <b>40 : 1</b>	
	% of M. Phil. Degree holders among teachers	01 – 10	✓ > <b>10 – 50</b>	> 50	
	% of Ph. D. holders among teachers	01 – 05	> 05 – 10	✓ > <b>10</b>	
	% of teachers who attended (over the past 3 years): a) Orientation Course b) Refresher Course c) Winter/Summer School	01 – 02 <b>01 – 05</b> ✓ 01 - 02	> 20 – 50 > 20 – 50	> 50 > 50	
2.23	Evaluation Process & Reforms over the past 3 years: <input type="checkbox"/> No. of Programmes for which academic audit is conducted	✓ <b>01 – 02</b>	> 02 – 05	> 05	
	<input type="checkbox"/> No. of programmes for which peer review Conducted	01 – 02	> 02 – 05	> 05	
2.24	Research Promotion & support: <input type="checkbox"/> % of teachers actively engaged in research Work	01 – 05	> 05 – 20	✓ > <b>20</b>	
	<input type="checkbox"/> % of teachers approved as research supervisors	✓ <b>01 – 05</b>	> 05 – 20	> 20	
	<input type="checkbox"/> % of teachers on Learned/Academic/Scientific Bodies Outside the college	01 – 02	> 02 – 05	✓ > <b>05</b>	
2.25	Research Output & Publications during the past 3 years: <input type="checkbox"/> No. of M. Phil. Degrees Awarded for colleges with <= 5 PG Depts. > 5 PG Depts.	✓ <b>01 – 10</b> 01 – 20	> 10 – 20 > 20 – 40	> 20 > 40	
	<input type="checkbox"/> No. of Ph. D. Degrees Awarded for colleges with <= 5 PG Depts. > 5 PG Depts.	✓ <b>01 – 05</b> 01 – 10	> 05 – 10 > 10 – 20	> 10 > 20	
	<input type="checkbox"/> No of research papers published by teachers in refereed journals	01 – 05	> 05 – 10	✓ > <b>10</b>	

	<input type="checkbox"/> No. of research projects undertaken: a) Major b) Minor	✓ <b>01</b> 01 – 04	02 – 03 05 – 10	> 03 > <b>10</b> ✓	
2.26	Consultancy: Total of resources generated during the last 3 years through consultancy as % of total funds received from all Sources	01 – 02	> 02 – 05	> 05	✓ <b>Consultancy services are provided free of cost</b>
2.27	Extension activities during the last 3 years: <input type="checkbox"/> No. of innovative/ useful extension programmes conducted	01 – 02	> 02 – 05	✓ > <b>05</b>	
	<input type="checkbox"/> No. of teachers engaged in extension activities	03 – 05	> 05 – 20	✓ > <b>20</b>	
	<input type="checkbox"/> No. of students participating in extension Activities	10 – 50	> 50 – 100	✓ > <b>100</b>	
2.28	Collaborative Activities during the past 3 years: <input type="checkbox"/> No. of joint programmes conducted with NGOs	✓ <b>01 – 05</b>	> 05 – 10	> 10	
	<input type="checkbox"/> No. of cooperative programmes with national level academic Institutions	01 – 05	> 05 – 10	✓ > <b>10</b>	
	<input type="checkbox"/> No. of collaborative activities with international level academic Institutions	01 – 05	> 05 – 10	> 10	
2.29	Library Resources: <input type="checkbox"/> No. of book titles per student as on date	01 – 03	> 03 – 10	✓ > <b>10</b>	
	<input type="checkbox"/> No. of books added to the library as % of the total collection during the past 3 years	01 – 03	> 03 – 10	✓ > <b>10</b>	
2.30	ICT-based Learning Resources as on date: student-computer ratio	> 60 : 1	> 30:1 - 60 : 1	<= 30 : 1 <b>7 : 1</b> ✓	
2.31	Student Profile (average for the past 3 years): <input type="checkbox"/> % of students admitted of those applied	✓ > <b>60</b>	> 20 – 60	05 – 20	

	<input type="checkbox"/> % of women students in the total student Strength	01 – 10	✓ > 10 – 50	> 50	
	<input type="checkbox"/> % of SC students in the total student Strength	✓ 01 – 10	> 10 – 50	> 15	
	<input type="checkbox"/> % of ST students in the total student Strength	01 – 02	✓ > 02 – 05	> 05	
	<input type="checkbox"/> % of PwD students in the total student Strength	✓ 01 – 02	> 05 – 10	> 10	
2.32	Student Progression (average of past 3 years): <input type="checkbox"/> % of student graduating at first attempt	30 – 50	> 50 – 75	✓ > 75	
2.33	Student Support: <input type="checkbox"/> % of students getting selected through no campus interviews out of those interviewed over the past 3 years	10 – 20	> 20 – 50	✓ > 50	
2.34	Average % of utilization of approved annual budget over the past 3 years	60 – 80	> 80 – 90	✓ > 90	
2.35	Financial resources mobilized as % of approved annual budget during the last year	05 – 10	✓ > 10 – 20	> 20	
2.36	% of teachers to whom administrative powers and responsibilities are assigned as on date	05 – 10	> 10 – 20	✓ > 20	
2.37	No. of teachers nominated on the Governing Body of other institutions as on date	01 – 02	✓ > 02 – 05	> 05	
2.38	Curriculum: Feedback received from	Employers	✓ Teachers	✓ Students	
	<input type="checkbox"/> No. of remedial programmes conducted for students	01 - 02	> 02 - 05	✓ > 05	
	<input type="checkbox"/> No. of Specialized courses organized for advanced learners over past 3 years	✓ 01 - 02	> 02 - 05	> 05	
	<input type="checkbox"/> % of teachers using modern educational technology	10 - 20	> 20 - 50	✓ > 50	
2.39	Student Activities: Average No. of students participating/ engaged in programmes over the past 3 years: <input type="checkbox"/> Cultural and related activities	05 - 10	> 10 - 20	✓ > 20	

	<input type="checkbox"/> Co-curricular activities	05 - 10	> 10 - 20	✓ > 20	
	<input type="checkbox"/> Social service/ Extension work other than NSS activities	10 - 50	> 50 - 100	✓ > 100	
2.40	Sports Events No. of students participated over the past 3 years at:				
	<input type="checkbox"/> International level	✓ 01 - 05	> 05 - 10	> 10	
	<input type="checkbox"/> National level	05 - 10	✓ > 10 - 20	> 20	
	<input type="checkbox"/> Regional level	10 - 20	> 20 - 50	✓ > 50	

## ANNEXURE-II

### ACTION PLAN & BUDGET

1.	<b>Name &amp; Address of the College</b>	S B R R Mahajana First Grade College Jayalakshmipuram Mysuru - 570 012 Karnataka Tele.No.: 0821-2512065 Fax. No.: 0821-2500630 e-mail : principal@mahajanafgc.com Website: www. mahajanafgc.com
2.	<b>Proposed Activities</b>	List Titles of Each Activity in Order of Priority (to be limited to 5, in each case, giving details(~100 words)
	<b>a) Teaching (UG): b) Teaching (PG):</b>	<ul style="list-style-type: none"> <li>• Renewal of hardware accessories in Business Lab, Geography Lab and Computer Section.</li> <li>• Extending the facilities of interactive boards and projectors and support systems to classrooms.</li> <li>• Installing the HD camera for conducting internal video conference so as to channelize the same for Audio Visual centres and Business Lab. Providing the support of public address system for the upgradation of existing Business Lab and Audio Visual centres.</li> <li>• Establishment of historical museum for the benefits of students, staffs &amp; researchers.</li> <li>• Equipping the language lab with networking arrangements and procurement of advanced modules. Creating a studio and media centre for producing quality teaching supplements and recorded lessons and virtual classes</li> <li>• Set up campus community radio station.</li> </ul>
	<b>c) Research:</b>	<ul style="list-style-type: none"> <li>• Expansion and up gradation of existing Research Cell.</li> <li>• Procuring and updating of software package latest software package like Excel stat, SPSS latest version, Sigma Plot and anti-plagiarism software etc.</li> <li>• Conducting Research based training programmes &amp; public awareness programmes through research cell.</li> <li>• Financial assistance to staff and students for undertaking major and minor projects.</li> <li>• Procurement of ISBN and ISSN (numbers) for enabling publications by faculty in the form of books and journals.</li> <li>• Conduct a socio economic survey of adopted village.</li> </ul>

	<b>d) Extension:</b>	<ul style="list-style-type: none"> <li>• Adopt a village for its all round development and Invigorate PURA (Providing Urban Facilities in Rural Areas) in the adopted village.</li> <li>• Strengthening of Campus Co-operative through further expansion.</li> <li>• Career Guidance service to institutions in suburban regions.</li> <li>• Camps to sensitize on Child Labour problems, literacy, financial literacy and problems connected with old age.</li> <li>• Financing of extension activities by faculty members and students in the adopted village and other places.</li> <li>• Promote Student Self Help and Social Business.</li> </ul>
	<b>e) Any other: (Please specify)</b>	<ul style="list-style-type: none"> <li>• Procurement of latest package - Windows OS, MS Office pack for up gradation of Office and academic departments.</li> <li>• Creation of Solar Power generation facility</li> <li>• Rain water harvesting</li> <li>• Expansion of drinking water facility</li> <li>• Organizing seminars and special lecture programmes for the benefit of public on relevant topics like Co-operative movement, Stock Market, Crime Prevention and Avoidance, Career opportunities, Microfinance and Self Help, Social Business etc.</li> </ul>

3.	<b>Proposed Utilization of Grants</b>	<b>Non-Recurring Grant</b> (Rupees in Lakhs) (To be listed in order of priority, with details given in Annexure B1)	<b>Recurring Grant</b> (Rupees in Lakhs) (To be listed in order of priority, with details given in Annexure B2)
	a) Teaching Facilities (UG & PG):	49,00,000.00	15,00,000.00
	b) Research: Facilities:	20,00,000.00	20,00,000.00
	c) Extension Activities:	13,00,000.00	20,00,000.00
	d) Any Other Activities	8,00,000.00	5,00,000.00
	<b>Total: (Rs.)</b>	<b>90,00,000.00</b>	<b>60,00,000.00</b>

4	Expected Outcome/ Output	Annual (List titles only, with details given in Annexure C1)	At the End of Five Years (List titles only, with details given in Annexure C2)
	<b>a) Teaching/ Evaluation (UG &amp; PG):</b>	<p>YEAR 1: Teachers assessment by students</p> <p>YEAR 2: Based on the assessment of the students necessary action will be taken to ensure improvement.</p> <p>YEAR 3: Based on the assessment of the students necessary action will be taken to ensure improvement.</p> <p>YEAR 4: Impact assessment</p> <p>YEAR 5: Evaluation and further reinforcement.</p>	Assessment of the schemes and programmes as against set goals and objectives. Consolidation of the results.
	<b>b) Research:</b>	<p>YEAR 1: Follow up of on-going projects taken up by the faculty members.</p> <p>YEAR 2: Identifying new research areas</p> <p>YEAR 3: Involving more number of teachers in research and projects.</p> <p>YEAR 4: Reviewing the progress of the research proposals</p> <p>YEAR 5: Enhancement of efforts.</p>	<p>Completion of the major and minor projects.</p> <p>Duly complete set tasks in research.</p>
	<b>c) Extension:</b>	<p>YEAR 1: Conduct camps for the community on pre-decided subjects.</p> <p>YEAR 2: Expand Co-operative activities and continuation of <b>PURA</b> initiative.</p>	Vigorous implementation and evaluation and quantify the outcome of extension activities.



		<p>YEAR 3: Continuation of the Co-operative activities and <b>PURA</b> initiative.</p> <p>YEAR 4: Conduct staff exchange programme in the suburban colleges listed for extension.</p> <p>YEAR 5: Conduct student exchange programme in the suburban colleges listed for extension.</p>	
	<p><b>d) Any Other: (Please specify)</b></p>	<p>YEAR 1: Conduct a survey to estimate the water, energy and office requirements and chalk out a master plan out of it.</p> <p>YEAR 2: Initiating the programmes on the basis of master plan in a phased manner.</p> <p>YEAR 3: Continuation of the programmes.</p> <p>YEAR 4: Review of the programmes.</p> <p>YEAR 5: Utilize the facilities thus created to the optimum level.</p>	<p>The facilities created will be sustained and further strengthened so that the perennial sources of water and energy will continue. The other moves will also be steadied and further continued.</p>

### **Expected Annual Outcome/Output - C1**

#### **Teaching (UG and PG)**

Teaching and evaluation are two important areas of any educational institution. While teaching leaves an impression on young students, evaluation of teachers by students provides an opportunity for suitable corrections enroute achieving excellence. The three stages through which evaluation will pass are:

- Develop exhaustive and scientifically designed assessment structure and carry out pilot study.
- Train the students-how to assess the teachers and be objective in assessment. Implement the same.
- Follow up and corrections.

Smart teaching facilities developed in the college would revitalize the traditional methods by recent and most advanced tools and techniques.

Setting up a studio, media centre along with campus community radio station are the fresh projects which the institution has planned to take up for producing quality teaching supplements.

#### **Research**

Research cell has been set up in the college with the main objective of encouraging the teachers to involve themselves in the research based activities. The listed journals, both national and international, will be communicated to staff members and workshops will be conducted to acquaint them with the art of synopsis writing, structuring questionnaires and conducting surveys. Workshop on research methodology will be conducted and statistical analysis will be taught. Research results will be accounted for and shared with the needy. A good research development would bring intellectual benefits to not only individuals, but also the society at large.

## **Extension**

The institution is interested in societal development which has been expressed in its vision statement. It wants to share its resources for the benefit of general public. Therefore a village will be adopted (already identified) for its comprehensive development through appropriate interventions initiated from the college. As part of the Knowledge Exchange Programme the faculty members will visit other institutions on invitations to deliver lectures on various subjects. In addition, college will organize several awareness programmes relating to areas like Child Labour problems, Crime deterrent and prevention, problems connected with old age and women empowerment. It has a special committee called *Charity and Giving* which extends financial contributions to enable the poor and needy people to undergo surgeries and post surgical treatment. The NSS, NCC, AIDS Awareness Cell, Women Empowerment Cell, Human Rights Forum will steer the activities of extension. Activists groups will be set up to follow up the activities and ensure continuity of the efforts. Services of NGOs, SHGs and other social organisations will be roped in to capitalize on the early results of extension activities. Permanent monitoring bodies assisted by the beneficiaries will be commissioned. Extension imparts social significance to the institution and justifies its place in the society. Microfinance and Social Business facilities will be provided in the adopted village as part of the extension.

## **Any other**

Power and water are essential services both for individuals and organisations. The college needs them and in right quantity. Harnessing solar energy and rain water also serves the environment cause. Office plays an important role in the effectiveness of the organisation. Well established office brings convenience of operation for all. Social education programmes would address children, women and aged. Together, these projects will have a lasting contribution to make to enrich the campus. Co-operatives, Student Self Help, Youth Social Business etc. will attract proactive attention under this head.

### **Expected Outcome/Output at the end of Five years - C2**

Teaching, Research and Extension are the areas of significance for educational institutions. The Phase I of College with Potential for Excellence status helped our institution to make vibrant moves and scale up in our performance. The grants received were meticulously used towards value addition. It helped the college to fill up the development gaps and act like a spring board for higher level of performance.

With the present proposal we aspire to improve upon our current position and make strong bid to uplift ourselves to greater heights academically and in other fields too. On teaching and evaluation front the college intends to upgrade its Business Lab, Language Lab, AV Centers, Geography Lab and Computer section. Other Departments will also get a share in sprucing up along with the most performing departments.

Research has caught the imagination of staff members within and outside the college. More quality research work is aimed at in the second phase of CPE.

Extension activities will focus on some of the very serious problems pertaining to child labour, literacy, gender empowerment and old age. Campus co-operatives will also get due attention. Institutions in the suburban areas which are not as well off as ours will take a share in our efforts. **PURA i.e. Providing Urban Amenities in Rural Areas**, which was suggested to us by Dr. A.P.J. Abdul Kalam, the former President of India, will be rigorously implemented and expanded in this period. As part of which The institution has signed MOU with Varakodu village and initiatives are being taken to create certain facilities and promote development in the adopted village.

Other activities will concentrate on issues like water, energy, co-operation, crime, career and placement, micro finance and self help. The institution has already taken some steps in this direction, and more support to these would further re-inforce them and make them more relevant and dynamic.


In summary, the college is poised to realize its vision and mission through CPE - II and College of Excellence. We have believed that we have a role in nation building through education. The status of CPE- II would give us necessary strength, credibility and impetus in our endeavors. We shall accomplish our goals.

## CERTIFICATE

This is to certify that the above Action Plan & Budget has been proposed by the college after consulting its major stake holders, in particular, the teaching faculty, as per the UGC XII Plan Guidelines for CPE/CE. The college hereby undertakes to adhere to the approved Action Plan and to take all the necessary steps for meeting the targets envisaged to achieve excellence as proposed.

Place: Mysuru

Date: 03-05-2016



(K.V. Prabhakara)  
Principal  
PRINCIPAL

Smt. Bhagyalakshamma Rattihalli Ramappa  
Mahajana First Grade College  
Jayalakshampuram, MYSORE-570 012

**ENCLOSURE - I**

**Consolidated audited Statement of Expenditure  
from 2010-11 to 31, May 2014**

<b>Capital Assets - 35 (Non-Recurring)</b>			
<b>Sl.No.</b>	<b>Budget Head</b>	<b>Amount</b>	<b>Expenditure incurred up to 31-05-2014</b>
1	Teaching Facilities	38,21,000.00	34,36,360.50
2	Research Facilities	13,00,000.00	9,74,105.00
3	Extension Activities	3,00,000.00	4,43,031.20
4	Any Other Activities	5,79,000.00	10,64,839.00
<b>Total Rs.(A)</b>		<b>60,00,000.00</b>	<b>59,18,335.70</b>

<b>Grant in aid General - 31 (Recurring)</b>			
<b>Sl.No.</b>	<b>Budget Head</b>	<b>Amount</b>	<b>Expenditure incurred up to 31-05-2014</b>
1	Teaching Facilities	7,79,000.00	9,04,508.00
2	Research Facilities	12,00,000.00	10,20,100.00
3	Extension Activities	11,00,000.00	7,81,675.80
4	Any Other Activities	9,21,000.00	3,89,700.40
<b>Total Rs.(B)</b>		<b>40,00,000.00</b>	<b>30,95,984.20</b>

<b>Grand Total (A+B) Rs.</b>	<b>100,00,000.00</b>	<b>90,14,319.90</b>
------------------------------	----------------------	---------------------

- Total Grant received from UGC - Rs. 87,34,617.00
- Total Expenditure incurred up to 31/05/2014 – Rs. 90,14,319.90

## ENCLOSURE - II

### Progress Report of CPE Phase – I

Departments	Work done	Work need to be done
<b>Geography Lab</b>	Systems, software & Interactive Display board, LAN Installed	
<b>Browsing Centre</b>	Student Tracking Database implemented	
<b>Research Cell</b>	Systems, Projector, software and LAN installed	
<b>Computer Section</b>	Systems and LAN installed	UPS up gradation
<b>Electronics Lab</b>	Projector installed	LAN facility
<b>Library</b>	Systems, LAN, LED display and Projector installed	
<b>Server Room</b>	LAN, Servers installed & Roles configured	
<b>Language Lab</b>	Systems, Server, LAN and Software are installed	
<b>Business Lab</b>	Systems, software, projector & Interactive Display board Installed	Up gradation of Public Address System
<b>Room No AVC - 3</b>	Interactive Display board, Projector and Computer installed	Furnishing of AVC III and Up gradation of Public Address System
<b>Room No AVC - 4</b>	Interactive Display board, Projector and Computer installed	Furnishing of AVC IV and Up gradation of Public Address System
<b>Exam section</b>	System Installed	
<b>AVC - 1 &amp; AVC - 2</b>	Systems and projector upgraded	

## ENCLOSURE - III

### Details of work carried out under CPE Scheme

- A well equipped Business Laboratory has been set up.
- Independent Geographic Information System (GIS Laboratory) has been established.
- Audio Visual Centres have been set up.
- Departments have been equipped with relevant teaching kits.
- Research cell has been completely upgraded with the latest software.
- Areas of training in research have been identified and research proposals have been accepted and are in progress.
- Relevant field studies and Minor Research Projects have been approved and are in progress.
- Additional projects and tasks have been taken up by NCC and NSS.
- Conservation of an ancient monument is completed (Upparige Basappa Temple)
- Setting up of Ramp for physically challenged students is complete.
- A one day faculty development program was organized.
- A one day National level workshop on research methodology was organized.
- Two-day National level seminar on **Dimensions of Urbanization and Development in India**” was organized.
- E-governance support for administration is implemented.
- Installation of sports facilities is in progress.
- A general purpose health care centre is established.
- Environmental issues are addressed by installing 6 solar lighting panels in the campus.

#### The number of Beneficiaries

- |                      |      |
|----------------------|------|
| • Students           | 1889 |
| • Teachers           | 97   |
| • Non Teaching staff | 63   |

#### Impact of the CPE Programme

The CPE grants have been a boon to the overall development of the college, especially the student fraternity. Modern and recent teaching techniques have been



implemented. Thirteen faculty members have taken up research in the form of minor projects and have been successful. This has also encouraged how many to register themselves for Ph.D. programmes. The setting up of the cooperative and consolidating of the women empowerment cell, programmes on contemporary issues like faculty development, awareness on women's rights, ban of alcohol, agricultural women labourers problems, Role of education in development of rural women, women health, self help groups and women development have been successfully implemented.

State and national level workshops and seminars conducted by the college benefitted teachers, researchers and industrialists who actively responded in large numbers. The recent software installed in the Research Cell has speeded up the publication of research papers and the number of teachers presenting papers in seminars and symposia has increased exceptionally.

Computer aided equipment has helped in effective and speedy administration in general and more so in the Examination process. Programmes in collaboration with ADIS India Company, Bangalore, Multi Gym equipments and materials for indoor games have had a major impact on the overall development of the college. Solar panels at key points in the campus have added to the scenic beauty of the campus and conservation of energy.

- Total Grant received from UGC - Rs. 87,34,617.00
- Total Expenditure incurred up to 31/05/2014 – Rs. 90,14,319.90

**Budget for the Proposed Activities for the assistance under  
CPE - Phase II during XII Plan**

**Capital Assets-35 (Non-Recurring) – B1**

Sl.No.	Budget Head	Amount in Rupees
<b>Teaching Facilities</b>		
1	Lab up-gradation	15,00,000.00
2	Language Lab equipments	4,00,000.00
3	Studio – Media Centre	20,00,000.00
5	Up-gradation of classrooms/seminar halls with modern teaching Aids	5,00,000.00
6	Books & Journals	5,00,000.00
<b>Research Facilities</b>		
1	Setting up of new Research Cell and Publication of Research articles	10,00,000.00
2	Computer systems including accessories	10,00,000.00
<b>Extension Activities</b>		
1	Internet Connectivity	6,00,000.00
2	PURA – Community lab	7,00,000.00
<b>Any Other activities</b>		8,00,000.00
<b>Total</b>		<b>90,00,000.00</b>

## Grant-in-aid General-31 (Recurring) – B2

Sl.No.	Budget Head	Amount in Rupees
01	Lab Consumables	5,00,000.00
02	Softwares	20,00,000.00
03	Internet services	10,00,000.00
04	Maintenance of equipments	15,00,000.00
05	Enrichment of teachers	5,00,000.00
06	Other activities	5,00,000.00
<b>Total</b>		<b>60,00,000.00</b>

**Grand Total Rs.1,50,00,000/- (One Crore Fifty Lakhs only)**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Smt. Bhagyalakshamma Rattehalli  
Ramappa Mahajana First Grade College  
Jayalakshmipuram, Mysore, affiliated to University of Mysore, Karnataka as  
Accredited  
with CGPA of 3.01 on four point scale  
at A grade  
valid up to April 30, 2020*

*Date : May 01, 2015*



*Director*  
Director

EC(SC)/06/RAR/136



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : Smt. Bhagyalakshಮ್ಮamma Rattehalli Ramappa Mahajana First Grade College  
Place : Jayalakshmpuram, Mysore, Karnataka

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point ( $CrWGP_i$ )	Criterion-wise Grade Point Averages ( $CrWGP_i / W_i$ )
I. Curricular Aspects	100	280	2.80
II. Teaching-Learning and Evaluation	350	1010	2.89
III. Research, Consultancy and Extension	150	430	2.87
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	350	3.50
VI. Governance, Leadership & Management	100	300	3.00
VII. Innovations and Best Practices	100	340	3.40
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 3010$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{3010}{1000} = \boxed{3.01}$$

Grade =  Descriptor =

Date : May 01, 2015



  
Director

- This certification is valid for a period of Five years with effect from May 01, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC(SC)/06/RAR/136

## CERTIFICATE

This is to certify that the data and information provided in this proposal are true and correct to the best of my knowledge and belief and the required documents in support of these are attached with the proposals. It is also confirmed that this college will abide by the Guidelines framed by the UGC in respect of CPE/CE status from time to time if it is selected under the Scheme during the XII Plan.


Place: Mysuru  
Date: 03-05-2016

  
(K.V. Prabhakara)  
**PRINCIPAL**  
Smt. Bhagyalakshamma Rattehalli Ramappa  
Mahajana First Grade College  
Jayalakshmpuram, MYSORE-570 012

## ENDORSEMENT

The university certifies that the data and information given by the college in the proposal are correct as per the records of the university. The university, therefore, supports the Proposal and will monitor the progress of the college. If selected for the CPE/CE status, and do whatever is needed to be done by the university in respect of the college under the Guidelines and other relevant Rules and Regulation framed by the UGC.

Place: Mysuru  
Date: 03-05-2016

  
(Registrar of the University)  
**Registrar**  
University of Mysore  
Mysore